

**INTERNATIONAL INDIAN SCHOOL, RIYADH**

**SA 2 WORKSHEET 2015-16**

**CLASS IV**

**SECTION A (READING)**

I. Read this passage and answer the following questions.

It was late at night. Anita looked out of her window and saw a stranger on the street. He was looking at a new car. He tried to force open the front window of the car but he didn't succeed. Anita called out to him but he didn't look up. She called the police and told them, "A man is trying to steal a car. Come quickly." When the police arrived Anita went downstairs. The man told to the police, "This is my car. I forgot the keys inside the car. I was trying to get them out." Anita felt rather foolish and quietly went back up to her flat.

1. Who did Anita see in the street?

---

---

2. What was the man doing?

---

---

3. What did Anita do?

---

---

4. What did she tell the police?

---

---

5. What did the man tell the police?

---

---

II. Read the poem and answer the questions:

### Five Fat Turkeys

Five fat turkeys are we

We slept all night in a tree.

When the cook came around,

We couldn't be found

And that's why we're here you see!

Oh, five fat turkeys are we,

We slept all night in a tree.

It sure does pay.

On Thanks giving Day,

to sleep in the tallest tree!

1. Where do the turkeys sleep all night?

---

---

2. Who are the turkeys hiding from?

---

---

3. Pick out the two contractions (short form) from the poem.

1 \_\_\_\_\_ 2. \_\_\_\_\_

4. Pick out the rhyming words from the poem for

Around - \_\_\_\_\_

pay - \_\_\_\_\_

5. Fill in the blanks.

It -----does pay on -----day.





## SECTION C ( GRAMMAR)

I. Choose and fill in the blanks with appropriate **Adverb of Time/**

**Manner/ Place:**

1. The student wrote his test \_\_\_\_\_ . (neatly / loudly).
2. The train had left \_\_\_\_\_ I arrived . ( before /early).
3. The school will open \_\_\_\_\_. ( tomorrow/ before)
4. Rakesh went to play \_\_\_\_\_ he finished his school work  
(early/after).
5. She spoke \_\_\_\_\_ to her uncle. (sadly/swiftly).
6. I cannot find the children. They are \_\_\_\_\_ in the house  
(everywhere /nowhere).
7. The rabbit \_\_\_\_\_ hopped the rocks. (rudely/slowly).
8. I will read a book \_\_\_\_\_ I have spare time. (then/when).

II. Write the definition of **conjunction**. Give 2 examples.

---

---

---

---

III. Fill in the blanks with suitable conjunction from the box:

**(and - but - because - so - or)**

1. She came to my house \_\_\_\_\_ baked a cake with me.
2. My cat is hungry \_\_\_\_\_ I forgot to feed it.
3. I told her to rewrite her work \_\_\_\_\_ she refused.
4. My mother asked me to clean the room \_\_\_\_\_ she will punish me.
5. I wanted a good seat at the cricket match in the stadium \_\_\_\_\_ I booked in advance.
6. Sally wanted to play outside \_\_\_\_\_ it was too cold.
7. Turtles can swim \_\_\_\_\_ walk.
8. He must reach London before noon \_\_\_\_\_ he will miss the meeting.
9. Write neatly \_\_\_\_\_ you won't get good marks.

IV. Join the sentences using the conjunctions given in the brackets:

1. He is gentle. He is kind. ( and)

\_\_\_\_\_

2. I will go to the market. I will buy some fruits. (and)

\_\_\_\_\_

3. I came back from the market. All the shops were closed. (because)

\_\_\_\_\_

4. A giraffe is big. A rabbit is small. (but)

---

5. He is poor. He is honest. (but)

---

6. Mother is tired. She is resting.(so)

---

7. Walk fast. You will miss the train.(or)

---

V. Choose the right form of the verb :

1. This basketball game (**is / are**) one of the most entertaining game.

2. The players (**have / has**) one of the toughest opponents of the year.

3. All the students (**are / is**) going to study hard for their examinations.

4. Everyone (**is / are**) going to park.

5. Seema (**need / needs**) to go to the hospital as she (has / have) severe infection.

6. My best friend (**were / was**) there when I arrived from Goa.

7. The family (**like / likes**) to get popcorn before the game starts.

8. John (**is / are**) going to the mall after dinner.

9. Which of these two books (**is / are**) yours?

10.How many legs (**has / have**) a spider?

11.Very few boys in our school (**wears / wear**) long hair.

VI. Rewrite the sentences using **capital letter, fullstops, commas and question marks** wherever necessary:

1. karim and mahima cleaned the lawn

---

2. who is your favourite actor

---

3. nelson mandela was the president of south Africa

---

4. raj wants to visit paris italy germany and china

---

5. my favorite colors are blue red and pink

---

6. I like to go hiking fishing swimming and camping during summer

---

7. the car a 1967 ford mustang is very fast

---

8. the tree is very tall old and green

---

VII. Circle the **past participles** that work as adjectives:

1. The frightened child ran to his father.

2. The police found the stolen money.

3. Please throw away the cracked jug.

4. Manav picked the fallen leaves.

5. This house has a broken door.

VIII. Complete the sentences using **past participle form** of the verbs in the brackets:

1. Ann has never \_\_\_\_\_ (drive) a motor boat before.

2. The telephone has just \_\_\_\_\_. (ring)

3. I like cricket very much. Have you ever \_\_\_\_\_ cricket?(play)

4. Has the teacher \_\_\_\_\_ to the class?(come)

5. Henry has \_\_\_\_\_ some flowers to Binny?(give)

IX. Make **compound adjectives** choosing the suitable words given in column A and column B:

A	B	Answer
good	haired	1.
well	new	2.
brand	looking	3.
long	hearted	4.
kind	mannered	5.

X. Arrange the words to their plural forms by adding **-s, -es, -ves, -ies**:

1. root - \_\_\_\_\_

2. wish - \_\_\_\_\_

3. box - \_\_\_\_\_

4. Story - \_\_\_\_\_

5. Branch - \_\_\_\_\_

XI. Complete the spellings using **-ing**:

1. see - \_\_\_\_\_

2. tie - \_\_\_\_\_

3. make - \_\_\_\_\_

4. like - \_\_\_\_\_

5. cycle - \_\_\_\_\_

6. freeze - \_\_\_\_\_

### **SECTION D (LITERATURE)**

I. Fill in the missing lines of the poem:

1. Swift things are beautiful:

\_\_\_\_\_ falls,  
\_\_\_\_\_ clear,

Rivers \_\_\_\_\_

\_\_\_\_\_

The strong-footed horse,

